SJV PRIME Assistant Director, Physician Identity Weeks Job Description

Job Title: SJV PRIME Assistant Director, Physician Identity Weeks

Compensation: 0.1 FTE

Reports to: UCSF Fresno Director of SJV PRIME, UCSF Element Co-Directors of Physician Identity Weeks

Direct Reports: None

Duration of Appointment: Reviewed annually

UCSF Campus: UCSF Fresno

Detailed Job Description

We are seeking a faculty to conduct the Longitudinal Physician Identity Weeks at UCSF Fresno during F2 and Career Launch for our SJV PRIME students. Like all longitudinal programs this position will be reevaluated and adjusted with the integration of all four years in cooperation with UC Merced in 2027 (details about PI here)

The Physician Identity Weeks (PI Weeks) comprise a longitudinal element that spans all four years of the Bridges Curriculum and were adapted from ARCH Weeks. There are 8 PI Weeks: 4 during F1 and 4 during F2 and Career Launch. PI Weeks are centered around Professional Identity Formation, and each week focuses on 5 relevant themes/roles:

- o Learning skills / Physician as Lifelong Learner
- Professional identity / Physician as Professional
- o Relationship building / Physician as Collaborator
- o Community-engaged learning and advocacy / Physician as Advocate
- o Career discovery and development / Physician as Career Explorer

The UCSF Fresno Director for PI Weeks will work together with local leadership, UCSF SF Co-Directors of PI Weeks and UC Merced to lead a diverse team of faculty and staff with expertise in the above themes and roles to implement and continuously improve the PI Weeks' curriculum. A large portion of the role is focused on curriculum development and engaging with diverse faculty who serve as primary session designers and lecturers, but the Director will also have the opportunity to develop and teach sessions as appropriate. The Director will engage with the Assistant Deans for UME, PRIME Director, Director of Student Success, and SJV PRIME Director of Assessment on a regular basis.

Specific roles are as follows:

Curriculum Development

- o Work with UCSF SOM to oversee PI Weeks element-level learning objectives
- Work with faculty to improve current sessions
- Work with faculty to implement new sessions that address element learning objectives
- o Coordinate with other blocks and elements to ensure PI Weeks are longitudinally

integrated with the curriculum

Teaching

- o Engage in direct teaching as needed
- Assist with element-related faculty development needs
- o Be available to answer student questions/concerns
- o Completion of UCSF Faculty Development Teaching Certificate Program or equivalent Administrative
 - Uphold curricular element governance guidelines
 - Assist with recruiting lecturers, panelists, and small group facilitators in collaboration with the UME staff team
 - o Maintain availability for administration needs during the offering of the course
 - o Participate in educational continuous quality improvement activities
 - Represent the element in curriculum governance (operations committee meetings, curriculum review processes, etc.)

Assessment

 Assist with planning and implementation of element assessment strategy, while adhering to the overall Bridges program of assessment

Personal Qualifications

- We seek a physician educator and leader with the capacity to inspire, support, and encourage students, staff and faculty.
- Experience in undergraduate medical education with documented effectiveness as a teacher and/or mentor of medical students.
- The work of the UCSF Fresno UME Faculty is done with and through others and thus, the successful candidate must be able to engage and empower faculty and staff to advance our collective work and to ensure a positive environment for all.
- Essential skills include creative problem solving, collaborative teamwork, critical thinking, the ability to work within systems, and clear written and spoken communication.

Position Requirements

The successful candidate will have:

- 1. An MD degree or equivalent.
- 2. Demonstrated experience as an effective leader.
- 3. Eligible for appointment at the rank of assistant professor or higher.

The official start date for the position will be determined once the offer is made.

Interested faculty are encouraged to apply by uploading a 2-page cover letter of interest that includes your relevant educational philosophy and experiences to this position, a CV, and a chair letter of support by through this UME application link. Include link button below