

UCSF Bridges Job Description

Job Title: SJV PRIME+ Foundations 1 (F1) Clinical Co-Directors (CCD) for F1 Courses

Compensation: 10% FTE (*dependent on course load*)

Reports to: UC Merced Chair, Department of Medical Education, with a dotted line to the UCSF Fresno UME Assistant Dean

Direct Reports: N/A

Duration of Appointment: Two (2) Years (with possibility to renew annually)

Campus: UC Merced

Detailed Job Description We are seeking UCSF-Fresno physician faculty to serve as Clinical Co-Directors (CCD) for the San Joaquin Valley Program in Medical Education Plus (SJV PRIME+). The SJV PRIME+ BS/MD Program is designed to expand high-quality medical education in the San Joaquin Valley. SJV PRIME+ will leverage the established medical school at UCSF in partnership with their regional clinical campus at UCSF Fresno and the UC Merced Campus to increase the physician workforce by educating students from the San Joaquin Valley who are committed to staying in the Valley to practice medicine and meet the needs of their community.

Through SJV PRIME+, UCSF medical students complete Foundations 1 (F1) at UC Merced, followed by Foundations 2 (F2) and Career Launch (CL) at UCSF-Fresno. CCDs collaborate with the UC Merced Department of Medical Education (DOME) foundational science faculty to plan and deliver the UCSF F1 curriculum at UC Merced. F1 is divided into multiple courses and elements that cover foundational science and clinical content needed to prepare students for patient care, clinical clerkships in F2, and the United States Medical Licensing Examination (USMLE). F1 is a highly integrated curriculum that features themed blocks and longitudinal elements. CCDs work with DOME faculty and will be assigned to specific courses/elements in F1. More information on the Bridges F1 curriculum can be found [here](#).

This position will be funded with a minimum 10% annual FTE release time beginning as early as January 2027. Faculty are required to serve as CCD for a minimum of two courses. Additional FTE may be assigned for faculty who serve as CCD for additional courses (10% per course/element). Maximum is 0.4 FTE. CCDs report to the UC Merced (DOME) Chair, with a dotted line to the UCSF Fresno Undergraduate Medical Education (UME) Assistant Dean.

The CCD will work closely and collaboratively with DOME course directors, faculty, staff, and the DOME Chair to design, deliver, and continuously improve the F1 longitudinal curriculum and teaching sessions. The CCD will engage in curriculum planning and preparation as well as faculty development until the first cohort of medical students starts F1 at UC Merced in Fall 2027. Once students enter the medical portion of the SJV PRIME+ BS/MD program, CCDs will teach medical students the UCSF School of Medicine (SOM) Curriculum on the UC Merced campus; participate in ongoing course administration, share in student assessment and remediation, and engage with continuous improvement with the DOME course directors.

The ideal CCD candidate will be a UCSF Fresno-based physician faculty member who has experience with clinical care and medical education; they will also be willing and able to teach across a broad range of clinical topics.

The CCD will have the following major areas of responsibility:

Curriculum Development and Planning:

- CCDs will work with DOME co-directors to plan and develop the UCSF F1 curriculum for delivery at UC Merced starting fall 2027. They will review course/element content and plan the curriculum. In addition, they will adapt the UCSF F1 curriculum to the unique setting of the SJV, including adaptation to smaller groups of students, inclusion of relevant SJV-specific content/examples, and development of sessions that highlight SJV researchers, programs, and community leaders where possible.
- Participate in relevant UC Merced (DOME) faculty meetings, curriculum planning, and events.

Student Teaching:

- CCDs will deliver F1 clinical content at UC Merced in person at least one full day per week during their assigned course/element. Following the curriculum for each course/element, CCDs will teach in small or large groups, lectures and/or labs. To integrate clinical content, CCDs will teach many F1 sessions on their own as well as team-teach with DOME faculty where needed.
- CCDs will also make themselves available to students for office hours to reinforce course instruction as necessary.
- Teach in the Baccalaureate Intro to Medical Learning (IML) course as assigned.

Student Assessment:

- Working with DOME course directors, CCDs will participate in the student assessment process.
- CCDs will also work with individual students for remediation when needed.

Course evaluation, continuous improvement, and accreditation:

- Working with DOME course directors, CCDs will participate in program evaluation and continuous improvement efforts.
- Participate in LCME preparation and stewardship.

Faculty development:

- The CCD faculty will be expected to engage in the robust faculty development program along with the DOME faculty. There will be intensive sessions prior to when the first cohort of medical students start F1 at UC Merced in Fall 2027. Current faculty development activities include:
 - Overview of F1 and detailed review of course content
 - Demonstration teaching sessions to familiarize CCDs and DOME faculty with the F1 content (zoom and in-person)
 - Observation of relevant SF-based teaching sessions
 - Observation of SF-based course leadership teams
 - Participation in relevant SF-based teaching sessions, e.g., as a small group leader
 - Regular participation in the Teaching Observation Program (TOP)

- Faculty members who have not yet completed the Center for Faculty Educators workshop, “Educator Essentials,” will be encouraged to do so
- Also, CCDs are encouraged to attend relevant SJV health-related symposia and other events to gain more insight into ongoing health needs in the Valley
- Finally, we recognize that given the range of content topics, most clinicians will be required to lead some sessions that are outside of their current specialty or expertise. The protected time before Fall 2027 and through the year-long FTE protects faculty time to develop expertise in teaching subjects that are outside their usual scope of practice. In preparation, faculty are encouraged to independently review course content, read relevant journals and medical materials, and consult with faculty peers/experts or San Francisco-based course directors as needed.
- Clinical Co-directors will also be expected to participate in the community of medical educators in the SJV including collaboration and dissemination of relevant educational innovations.

Application Process: Please send a CV, two-page letter of interest, and chair letter of support **by September 25th.**

Start Date: January, 2027

Course descriptions can be found [here](#).

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Information in this section is primarily for recruitment and not part of the formal job description.

Preferred Attributes/Experience:

- UCSF Fresno faculty with an MD/DO degree. Volunteer clinical professors are not eligible to apply.
- Interest and/or experience in early medical student education is required.
- Strong skills in communication and collaboration are required.
- Familiarity with UCSF SOM curriculum is preferred.
- Interest and/or experience with Foundational Science teaching is preferred.

Note: UCSF does not use race, gender, sex, or other protected categories or proxies for protected categories in the selection process.